

Copy of: Professional Dispositions Rubric

by Jeffrey Faunce

Assessment

Standards

No standards added.

Professional Dispositions Rubric

	Acceptable (2.000 pts)	Unacceptable (1.000 pt)	Not Applicable/Not Observed (0.000 pt)
Commitment (1.000, 20.0%)	<ul style="list-style-type: none"> -Exhibits dedication to children and adolescents, developmentally-appropriate teaching, evidence-based instructional methods, social equity, and challenging curriculum -Displays enthusiasm for learning and teaching -Demonstrates ongoing commitment to working with students from diverse backgrounds, ethnicities, and cultures 	<p>Does not consistently attend to the acceptable levels of Commitment detailed here, and in the syllabus.</p> <p>Please provide a narrative explanation in the Comments section if this box is checked.</p>	
Responsible Behavior (1.000, 20.0%)	<ul style="list-style-type: none"> -Attends classes regularly -Arrives on time for classes -Completes assignments on time/meets all deadlines -Uses technology during class for topic-related purposes only -Employs appropriate language (not profanity or inappropriate gestures) -Identifies and initiates efforts to facilitate learning -Responds to novel problems and situations in creative and responsible ways -Maintains appropriate dress consistent with a professional educational environment 	<p>Does not consistently attend to the acceptable levels of Responsible Behavior detailed here, and in the syllabus.</p> <p>Please provide a narrative explanation in the Comments section if this box is checked.</p>	
Professional Communication (1.000, 20.0%)	<ul style="list-style-type: none"> -Cooperates with peers -Receives feedback openly with the goal or personal and professional growth -Articulates perspectives clearly -Differentiates between factual information and personal opinion -Seeks input from peers and instructors -Listens to the perspectives of others -Responds to others (including those with differing perspectives) in a manner that 	<p>Does not consistently attend to the acceptable levels of Professional Communication/Collaboration detailed here, and in the syllabus.</p> <p>Please provide a narrative explanation in the Comments section if this box is checked.</p>	

	<p>is nonthreatening and promotes dialogue</p> <ul style="list-style-type: none"> -Communicates in a positive manner that promotes collaboration with peers as well as instructor (verbal and non-verbal) -Uses Standard English in all professional communication (oral or written) -Writes legibly, spells correctly, and uses proper grammar and punctuation 		
<p>Confidentiality (1.000, 20.0%)</p>	<ul style="list-style-type: none"> -Maintains discretion in sharing personal information with or about students, parents, and colleagues -Adheres to professional standards and legal statutes pertaining to confidentiality 	<p>Does not consistently attend to the acceptable levels of Confidentiality detailed here, and in the syllabus.</p> <p>Please provide a narrative explanation in the Comments section if this box is checked.</p>	
<p>Honesty/Integrity (1.000, 20.0%)</p>	<ul style="list-style-type: none"> -Engages in behaviors and actions that reflect positively on the teaching profession -Seeks constructive resolutions to problems -Completes his or her own work (does not cheat, plagiarize, lie, etc.) -Shows respect for self and others 	<p>Does not consistently attend to the acceptable levels of Honesty/Integrity detailed here, and in the syllabus.</p> <p>Please provide a narrative explanation in the Comments section if this box is checked.</p>	

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